





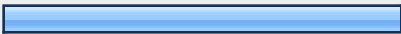
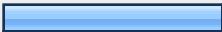



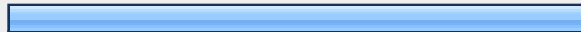

Online/Hybrid Course Questionnaire Fall 09

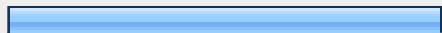
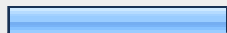
1. Select the course below that you attended:			
		Response Percent	Response Count
Other	<input type="checkbox"/>	5.6%	1
BMMT 321 Digital Tools	<input type="checkbox"/>	22.2%	4
BMMT 496 Administration using Database	<input type="checkbox"/>	0.0%	0
CMT 205 Digital Photo Technology	<input type="checkbox"/>	0.0%	0
CMT 421 Web Publishing Technology	<input type="checkbox"/>	5.6%	1
BMMT 366 Methods of Teaching Business Education	<input type="checkbox"/>	5.6%	1
BMMT 363 Curriculum for Career & Technology Education	<input type="checkbox"/>	22.2%	4
BMMT 123 Word Processing/Keyboarding	<input type="checkbox"/>	27.8%	5
BMMT 201 Microcomputers for Business Applications.	<input type="checkbox"/>	50.0%	9
		<i>answered question</i>	18
		<i>skipped question</i>	0

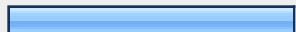
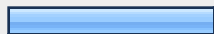


2. How many Hybrid and/or Online courses have you attended?			Response Percent	Response Count
1			11.1%	2
2			11.1%	2
3			0.0%	0
4			22.2%	4
5 or more			55.6%	10
			<i>answered question</i>	18
			<i>skipped question</i>	0

3. Gender			Response Percent	Response Count
Male			50.0%	9
Female			50.0%	9
			<i>answered question</i>	18
			<i>skipped question</i>	0

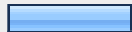


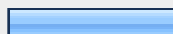
4. Student Status			Response Percent	Response Count
Full Time			61.1%	11
Part Time			33.3%	6
Conditional (CE)			5.6%	1
			<i>answered question</i>	18
			<i>skipped question</i>	0

5. Student Type			
		Response Percent	Response Count
Traditional		88.2%	15
Non-Traditional		11.8%	2
		<i>answered question</i>	17
		<i>skipped question</i>	1


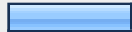


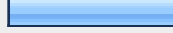
6. What do you consider your learning style?			
		Response Percent	Response Count
Visual		66.7%	12
Auditory		0.0%	0
Tactile/Kinesthetic		33.3%	6
		<i>answered question</i>	18
		<i>skipped question</i>	0

7. Journaling helped me to stay focused and up-to-date between face-to-face meetings of the course.			
		Response Percent	Response Count
Strongly Agree		0.0%	0
Agree		43.8%	7
Disagree		31.3%	5
Strongly Disagree		12.5%	2
NA		12.5%	2
		<i>answered question</i>	16
		<i>skipped question</i>	2



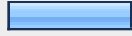

8. Laboratory style assignments previewed during face-to-face meetings, and then later assigned online, improved my performance.

		Response Percent	Response Count
Strongly Agree		18.8%	3
Agree		37.5%	6
Disagree		18.8%	3
Strongly Disagree		0.0%	0
NA		25.0%	4
		<i>answered question</i>	16
		<i>skipped question</i>	2



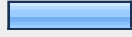

9. When required to communicate to the instructor between face-to-face meetings I preferred a synchronous (real-time) chat session vs. an asynchronous (threaded or delayed) session.


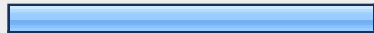
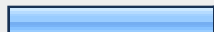

		Response Percent	Response Count
Strongly Agree		12.5%	2
Agree		18.8%	3
Disagree		31.3%	5
Strongly Disagree		12.5%	2
NA		25.0%	4
		<i>answered question</i>	16
		<i>skipped question</i>	2

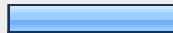
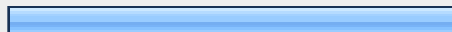

10. During threaded discussions, required responses to other classmates enhanced my understanding of the material.

		Response Percent	Response Count
Strongly Agree		12.5%	2
Agree		56.3%	9
Disagree		18.8%	3
Strongly Disagree		0.0%	0
NA		12.5%	2
		<i>answered question</i>	16
		<i>skipped question</i>	2


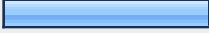
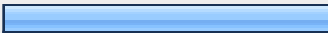
11. The time spent participating in threaded discussions was well spent considering the learning or understanding gained.

		Response Percent	Response Count
Strongly Agree		12.5%	2
Agree		62.5%	10
Disagree		18.8%	3
Strongly Disagree		0.0%	0
NA		6.3%	1
		<i>answered question</i>	16
		<i>skipped question</i>	2


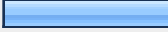
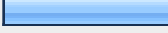

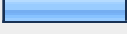
12. I find text-based articles beneficial to understanding the material in a hybrid or online course.			
		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		56.3%	9
Disagree		31.3%	5
Strongly Disagree		6.3%	1
NA		0.0%	0
<i>answered question</i>			16
<i>skipped question</i>			2

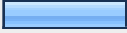

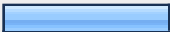


13. I find video-enhanced content beneficial to understanding the material in a hybrid or online course			
		Response Percent	Response Count
Strongly Agree		25.0%	4
Agree		68.8%	11
Disagree		6.3%	1
Strongly Disagree		0.0%	0
NA		0.0%	0
<i>answered question</i>			16
<i>skipped question</i>			2



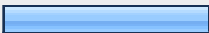

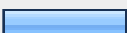
14. Video enhanced content that contained imagery or audio of my actual instructor enhanced my understanding of the material compared to video-enhanced material that did not contain my actual instructor.

		Response Percent	Response Count
Strongly Agree		18.8%	3
Agree		31.3%	5
Disagree		0.0%	0
Strongly Disagree		0.0%	0
NA		50.0%	8
		<i>answered question</i>	16
		<i>skipped question</i>	2


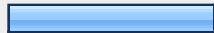
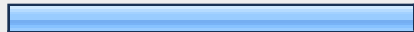
15. When I have met the instructor and my classmates face to face, I feel more committed to the assignments, course materials, and/or tasks within the course.

		Response Percent	Response Count
Strongly Agree		18.8%	3
Agree		25.0%	4
Disagree		25.0%	4
Strongly Disagree		12.5%	2
NA		18.8%	3
		<i>answered question</i>	16
		<i>skipped question</i>	2


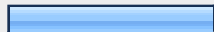
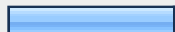
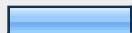
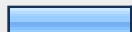
16. I prefer an online course over a traditional course.			
		Response Percent	Response Count
Strongly Agree		18.8%	3
Agree		31.3%	5
Disagree		25.0%	4
Strongly Disagree		12.5%	2
NA		12.5%	2
		<i>answered question</i>	16
		<i>skipped question</i>	2

17. I prefer a hybrid course over an online course.			
		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		37.5%	6
Disagree		31.3%	5
Strongly Disagree		6.3%	1
NA		18.8%	3
		<i>answered question</i>	16
		<i>skipped question</i>	2

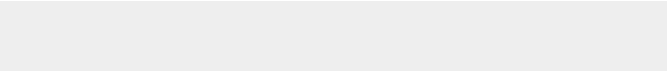
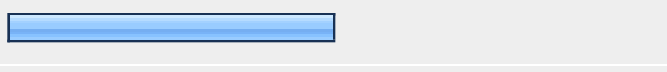
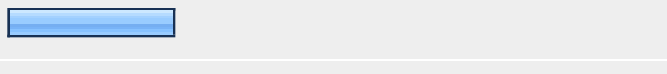

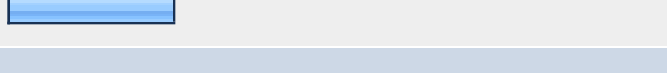
18. I prefer to work by myself and only discuss issues with my instructor.

		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		31.3%	5
Disagree		62.5%	10
Strongly Disagree		0.0%	0
NA		0.0%	0
		<i>answered question</i>	16
		<i>skipped question</i>	2

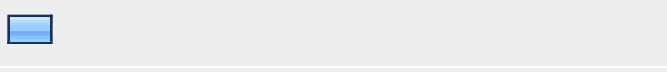
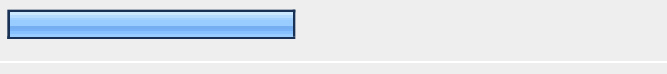
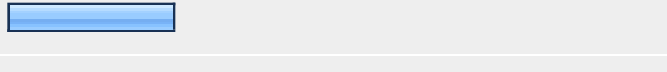

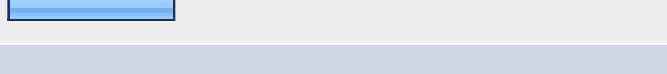
19. When I work on assignments that are traditionally thought of as laboratory style and then work on them individually away from the instructor, I seek advice from my “online” classmates using a chatroom or discussion area.

		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		31.3%	5
Disagree		25.0%	4
Strongly Disagree		18.8%	3
NA		18.8%	3
		<i>answered question</i>	16
		<i>skipped question</i>	2

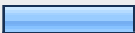



20. When assigned to a group, I find it beneficial to actually meet the members in person when working together between hybrid classroom meetings.

		Response Percent	Response Count
Strongly Agree		0.0%	0
Agree		50.0%	8
Disagree		25.0%	4
Strongly Disagree		0.0%	0
NA		25.0%	4
		<i>answered question</i>	16
		<i>skipped question</i>	2

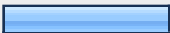
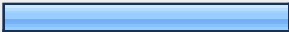


21. Assignments in a hybrid are crafted and delivered more like an online course assignment than a traditional course assignment.

		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		43.8%	7
Disagree		25.0%	4
Strongly Disagree		0.0%	0
NA		25.0%	4
		<i>answered question</i>	16
		<i>skipped question</i>	2

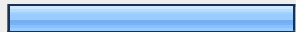



22. Meeting the members in my class in person before responding to them in an online format (chat or discussion) enhances the communication process.

		Response Percent	Response Count
Strongly Agree		20.0%	3
Agree		40.0%	6
Disagree		33.3%	5
Strongly Disagree		6.7%	1
NA		0.0%	0
		<i>answered question</i>	15
		<i>skipped question</i>	3


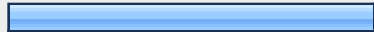


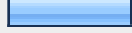
23. The convenience of online/hybrid instruction outweighs the immediate value of face-to-face feedback available in a traditional delivery

		Response Percent	Response Count
Strongly Agree		25.0%	4
Agree		43.8%	7
Disagree		25.0%	4
Strongly Disagree		6.3%	1
NA		0.0%	0
		<i>answered question</i>	16
		<i>skipped question</i>	2

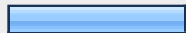
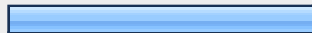
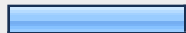
24. Rubrics (description of the assignment goals and objectives) posted online enhance my ability to understand the instructions/directions of the corresponding assignment.

		Response Percent	Response Count
Strongly Agree		43.8%	7
Agree		37.5%	6
Disagree		12.5%	2
Strongly Disagree		6.3%	1
NA		0.0%	0
		answered question	16
		skipped question	2

25. Contacting my online instructor to receive face-to-face help with an assignment improves my understanding of the material.

		Response Percent	Response Count
Strongly Agree		6.3%	1
Agree		56.3%	9
Disagree		12.5%	2
Strongly Disagree		6.3%	1
NA		18.8%	3
		answered question	16
		skipped question	2

26. If you had a choice, which type of course would you select:

		Response Percent	Response Count
Traditional		26.7%	4
Online		46.7%	7
Hybrid		26.7%	4
		<i>answered question</i>	15
		<i>skipped question</i>	3